

California Dental Hygiene Educators Association

January 26-27, 2019

Session Description and Learning Outcomes

Prepared by Angela Hoppe-Nagao, EdD

Session/Day 1: Cultural Intelligence in Dental Hygiene Education

All participants will complete the Cultural Intelligence Scale © to assess their strengths and weaknesses in engaging culturally diverse populations. This one-day workshop provides an overview of Cultural Intelligence and its role in culturally diverse educational and work settings, focusing on the needs of dental hygiene practitioners. In a positive learning environment, participants assess their Cultural Intelligence, develop an understanding of cultural biases that can undermine effective communication, and learn strategies to increase their Cultural Intelligence levels.

Outcome One: Participants develop an understanding of cultural intelligence and learn their individual Cultural Intelligence Quotient.

Outcome Two: Participants identify key aspects of cultural diversity and how it impacts educational and organizational settings.

Outcome Three: Participants develop awareness of factors that can cause bias in organizational setting.

Outcome Four: Participants learn strategies to improve their Cultural Intelligence as well as methods to foster mindful communication in diverse contexts.

Session 2: Strategies to create a culturally intelligent classroom.

In this two-hour workshop participants learn strategies to incorporate the four components of Cultural Intelligence into the dental hygiene classroom. Training will target individual needs of faculty. Faculty will learn strategies to help students see how diverse perspectives can enhance their understanding of the material being taught. Participants will have the opportunity to create assignments and in-class activities to foster Cultural Intelligence.

Outcome One: Participants demonstrate the ability to incorporate CQ strategies into educational settings.

Outcome Two: Participants will create new class assignment and/or projects to foster Cultural Intelligence in students.