

Commission on Dental Accreditation Unofficial Report of Major Actions February 1-2, 2024

1. The Commission on Dental Accreditation reviewed accreditation reports and took 440 accreditation actions on dental, advanced dental, and allied dental education programs and recorded three (3) mail ballots on dental hygiene, orofacial pain, and periodontics education programs.

A total of nine (9) new programs were granted accreditation:

Educational Program	Number
Predoctoral Dental Education	1
International Predoctoral Dental Education	1
Dental Hygiene	5
Dental Assisting	1
Dental Anesthesiology	1

Four (4) dental assisting, five (5) dental hygiene, one (1) general practice residency, one (1) pediatric dentistry, one (1) dental anesthesiology programs received a formal warning that accreditation will be withdrawn in August 2024 unless the requested information, demonstrating compliance with the accreditation standards or Commission policy, is submitted prior to that time.

The Commission affirmed the reported voluntary discontinuance effective date or planned closure date of two (2) advanced education in general dentistry, two (2) general practice residency, two (2) dental laboratory technology, three (3) dental assisting, and one (1) dental hygiene programs at the request of their respective sponsoring institutions.

- 2. The Commission adopted revisions to the following Accreditation Standards:
 - Accreditation Standards for Advanced Dental Education Programs in Dental Public Health, with an implementation date of July 1, 2025.
 - Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry (revised anesthesia standards), with an implementation date of January 1, 2025.
 - Accreditation Standards for Advanced Dental Education Programs in Orofacial Pain, with an implementation date of July 1, 2024.
- 3. The Commission directed the following proposed revisions to Accreditation Standards be circulated to the communities of interest for comment including, as applicable, hearings conducted in conjunction with the March 2024 American Dental Education Association (ADEA) Annual Session (Spring CODA Hearing) and October 2024 American Dental Association (ADA) Annual Meeting (Fall CODA Hearing):
 - Accreditation Standards for Advanced Dental Education Programs in Advanced Education in General Dentistry (related to the optional second year for residency programs), with circulation to the communities of interests until June 1, 2024 for consideration at the Summer 2024 meeting of the Commission.



- Accreditation Standards for Advanced Dental Education Programs in General Practice Residency (related to the optional second year for residency programs), with circulation to the communities of interests until June 1, 2024 for consideration at the Summer 2024 meeting of the Commission.
- Accreditation Standards for Advanced Dental Education Programs in Endodontics (related to program director full-time status), with circulation to the communities of interests until June 1, 2024 for consideration at the Summer 2024 meeting of the Commission.
- 4. The Commission reviewed the report of the Standing Committee on Finance and took the following actions:
 - Directed, through the ADA-CODA Relationship Workgroup, a discussion of the Commission's Administrative Fund, including a mechanism by which the Fund is replenished annually based upon the Commission's revenue after total expenses are paid.
 - Directed, through the ADA-CODA Relationship Workgroup, engagement in negotiations with the ADA related to the next ADA-CODA Shared Services Agreement.
 - Approved the 2025 Annual and Application Fees as follows:
 - O Adopted a 2% increase in annual fees for all disciplines in 2025 to: \$8,550 for predoctoral dental education programs, \$2,150 for dental assisting, dental hygiene, dental therapy, and advanced dental education programs, and \$1,520 for dental laboratory technology programs.
 - o Affirmed that during the year a program is due for a regular accreditation site visit, the annual fee will be doubled.
 - o Maintained the application fees of \$67,400 for predoctoral dental education programs and \$16,850 for allied and advanced education programs.
 - Approved the 2025 International Fee schedule as follows:
 - Maintain the international predoctoral dental education application fee of \$76,660
 in 2025
 - o Adopt a 2% increase in the international predoctoral dental education annual accreditation fee to \$20,070 in 2025.
 - Affirm that international predoctoral dental education programs pay all site visit expenses (actual expenses) for all site visits during the application and regular site visit schedule.
 - Affirm that international predoctoral dental education programs pay an administrative fee of 25% of the total site visit cost for coordination of each site visit.
 - o Maintain the International Consulting Fee (outside of PACV process) of \$5,000.
 - o Affirm that all international fees must be paid in U.S. Dollars.
 - Approved other 2025 accreditation fees as follows:
 - o Maintain the Special Focused Site Visit Administrative Fee of \$5,000.
 - o Maintain the CODA Fee for Non-Compliance with CODA Policy on Privacy and Data Security (HIPAA) of \$4,000 per program per submission.
 - o Maintain the Email/Contact Distribution List Fee of a \$200 minimum.
 - o Waive the CODA Administrative Fund fee of \$25 per program in 2025.
 - Directed that the Commission on Dental Accreditation maintain the current Preliminary Accreditation and Consultation Visit (PACV) International Consultation and Accreditation Fees.







- Adopted the proposed revisions to the Commission's Program Fee Policy, and policy on Invoicing Process for Special Focused Site Visits with immediate implementation.
- 5. The Commission reviewed the report of the Standing Committee on Quality Assurance and Strategic Planning, and took the following actions:
 - Directed CODA staff to obtain information on recent changes to Pell Grant and Title IV funding, and the impact on CODA-accredited allied dental education programs, with a report to the Commission through its Ad Hoc Committee on Dental Assisting Program Closure and Discontinuance of Accreditation, the Ad Hoc Committee on Dental Laboratory Technology Accreditation Standards, and the Standing Committee on Quality Assurance and Strategic Planning in Summer 2024.
- 6. The Commission reviewed the report of the Standing Committee on Documentation and Policy Review, and took the following actions:
 - Adopted the following revised policies within its Evaluation and Operational Policies and Procedures Manual, with immediate implementation:
 - Conflict of Interest Policy
 - o Policy on Silent Observers on Site Visits
 - o Policy on State Board Participation During Site Visits
 - o Policy on Preparation and Submission of Documents to the Commission
 - o Policy on Enrollment Increases in Advanced Dental Education Programs
 - Guidelines for Requesting an Increase in Enrollment in a Predoctoral Dental Education Program
 - Policy Statement on Reporting and Approval of Sites Where Educational Activity Occurs
 - o Function and Procedures of the Appeal Board
- 7. The Commission reviewed the report of the Standing Committee on Communication and Technology and adopted the 2024-2028 CODA Communication Plan and Strategy, and Executive Summary Report, with immediate implementation.
- 8. The Commission reviewed the Report of the Ad Hoc Committee on Professional Development and Mega Issues and directed that the Ad Hoc Committee coordinate a Summer 2024 Mega Issue discussion on "Artificial Intelligence and Dental Education," and invite no more than two (2) speakers to provide information on the impact of artificial intelligence in dentistry and dental education, with a focus on student/resident/fellow instruction and evaluation for competence.







9. The Commission additionally took the following actions:

All Dental Education Disciplines:

- Directed an Ad Hoc or Standing Committee to investigate in-person, on-site work expectations for program directors to determine if changes are needed in the discipline-specific Accreditation Standards for dental education, advanced dental education, and allied dental education programs.
- Directed establishment of an Ad Hoc Committee composed of all Commissioners who
 chair the discipline-specific Review Committees in dental, allied dental, and advanced
 dental education, and additional CODA Commissioners, to study the Accreditation
 Standards for possible revision related to the letter from The National Coalition of
 Dentists for Health Equity.

Dental Assisting Education:

- Directed the Review Committee on Dental Assisting Education to further consider potential revision to Dental Assisting Standard 2-1 (Admissions) in conjunction with the Validity and Reliability Study for the Accreditation Standards for Dental Assisting Education Programs that will be conducted in Spring 2024.
- Directed a communication to the CODA-accredited dental assisting education programs, the American Dental Association (ADA), American Dental Assistants Association (ADAA), Dental Assisting National Board (DANB), state dental boards, and state dental associations, to request the information related to dental assisting program closures and discontinuance of accreditation. Additionally, the Commission directed development of educational materials for the public and academic institutions to emphasize the value of CODA-accredited dental assisting education programs. The Commission also directed a formal communication to the American Dental Association's Council on Dental Education and Licensure (ADA-CDEL) to urge CDEL and the ADA to support and encourage students to attend CODA-accredited dental assisting education programs as a pathway to the profession.
- Directed the Review Committee on Dental Assisting Education to further review the faculty-to-student ratios for dental assisting in conjunction with the Validity and Reliability Study for the Accreditation Standards for Dental Assisting Education Programs to be conducted Spring 2024.

Dental Hygiene Education:

- Directed appointment of an Ad Hoc Committee to Study Dental Hygiene Standards Related to Ratios, and to research and review the current faculty-to-student ratios (Dental Hygiene Standard 3-5) and faculty degree requirements (Dental Hygiene Standards 3-2 and 3-6), within the Accreditation Standards for Dental Hygiene Education Programs, with a future report to the Commission on Dental Accreditation.
- Directed an invitation be sent to the American Dental Education Association (ADEA) to submit the names of qualified nominees for selection by the Commission to fulfill the positions of one (1) dental hygiene educator and one (1) predoctoral dental educator on the Ad Hoc Committee to Study Dental Hygiene Standards Related to Ratios.

Dental Laboratory Technology Education:



Page 5



• Directed the formation of an Ad Hoc Committee of available members of the Dental Laboratory Technology Education Review Committee, and nominated representatives from the National Association of Dental Laboratories, the National Board for Certification in Dental Laboratory Technology, a dental laboratory technology educator, and a dental laboratory technology site visitor to conduct a comprehensive review of the Accreditation Standards for Dental Laboratory Technology Education Programs, and to further discuss relevant issues affecting the dental laboratory technology profession and industry, and how these issues impact CODA-accredited dental laboratory technology education programs with a report for further consideration by the Dental Laboratory Technology Education Review Committee and Commission in Summer 2024.

Orthodontics and Dentofacial Orthopedics Education:

• Directed establishment of an Ad Hoc Committee composed of members of the Orthodontics and Dentofacial Orthopedics Review Committee and nominees from the American Association of Orthodontists to review Standards 2-9 and 2-10 of the Accreditation Standards for Advanced Dental Education Programs in Orthodontics and Dentofacial Orthopedics, with a future report to the Commission. The Commission further directed a communication to the American Association of Orthodontists to request nominations of individuals who may serve on the Ad Hoc Committee to review Standards 2-9 and 2-10, from which the Commission will appoint two (2) to three (3) individuals. The Commission further directed a communication to the American Association of Orthodontists, Council on Education (COE), and Society of Educators (SOE) to request feedback for consideration by the CODA Ad Hoc Committee, including information on this topic from orthodontics and dentofacial orthopedics education programs.

Pediatric Dentistry Education:

• Directed the Review Committee on Pediatric Dentistry Education to reconsider patient age categories and the number of required experiences in patient age categories, related to the anesthesia requirements within the Accreditation Standards for Advanced Dental Education Programs in Pediatric Dentistry.

Oral Medicine Education:

• Directed a communication to the Commission on Dental Accreditation of Canada for an update on the identification of representatives to serve on the ad hoc committee and CDAC's continued interest in reviewing and potentially extending reciprocity to oral medicine education programs.

Orofacial Pain Education:

 Directed the Review Committee on Orofacial Pain Education to meet prior to the Summer 2024 meetings for further discussion and consideration of possible revision to the Accreditation Standards for Advanced Dental Education Programs in Orofacial Pain, particularly related to the baseline competencies for the discipline, with a report to the Summer 2024 meeting of the Commission.

<u>Commission Members</u>: Dr. Evanthia Anadioti, Dr. Victor Badner, Dr. Keith Beasley, Dr. Indraneel Bhattacharyya, Dr. James Boynton (substitute for Dr. Jessica Lee), Ms. Margaret



Unofficial Major Actions Winter 2024

Page 6

Bowman-Pensel, Dr. Carolyn Brown, Dr. Ngoc Chu, Dr. Joseph Cohen, Dr. Scott DeRossi, Dr. Cherae Farmer -Dixon, Dr. Maxine Feinberg (chair), Dr. Joseph Giovannitti, Ms. LaShun James, Dr. George Kushner, Dr. Cataldo Leone, Dr. Frank Licari (vice-chair), Dr. Paul Luepke, Ms. Lisa Mayer, Dr. Keith Mays, Ms. Martha McCaslin, Dr. Garry Myers, Dr. Monica Nenad, Dr. Lisa Nowlin, Dr. Cornelius Pitts, Dr. Jeffrey Price, Dr. Miriam Robbins, Dr. Nancy Rosenthal, Dr. Kenneth Sadler, Dr. James Sameshima, Ms. Lonni Thompson, Dr. Deborah Weisfuse, and Mr. Noah Williams.